

	نام و نام خانوادگی	لیلی بوریم نژاد
درجه علمی	استاد	
گروه	پرستاری کودکان و نوزادان	
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سوابق آموزشی

۱. فلوشیپ سنجش و ارزشیابی از دانشگاه هوشمند
۲. دکترای آموزش پرستاری از دانشگاه علوم پزشکی تهران
۳. کارشناسی ارشد یادگیری الکترونیکی در علوم پزشکی از دانشگاه علوم پزشکی شهید بهشتی
۴. کارشناسی ارشد اخلاق پزشکی از دانشگاه علوم پزشکی قم
۵. کارشناسی ارشد پرستاری کودکان از دانشگاه علوم پزشکی تهران
۶. کارشناسی پرستاری از دانشگاه علوم پزشکی کرمان

مهارت‌های زبان

1. English

Speaking: Good, Reading: Excellent, Writing: Good

Experiences

سوابق اجرایی

۱. رئیس مرکز همکار سازمان بهداشت جهانی در آموزش و پژوهش پرستاری
۲. رئیس مرکز تحقیقات مراقبتهای پرستاری و مامایی
۳. عضو شورای پژوهشی مرکز تحقیقات آموزش پزشکی
۴. معاون آموزشی دانشکده از ۱۳۹۲ تا ۱۳۹۶
۵. مدیر گروه پرستاری کوکان از ۱۳۸۷ تا ۱۳۹۲
۶. هیئت علمی پیمانی دانشگاه علوم پزشکی تهران ۱۳۸۰-۱۳۸۲
۷. هیئت علمی دانشگاه علوم پزشکی ایران از ۱۳۸۵
۸. مربی حق التدریس و رابط آموزشی دانشگاه علوم پزشکی اصفهان ۱۳۷۶-۱۳۷۷
۹. مربی حق التدریس دانشگاه آزاد اسلامی واحد قم ۱۳۷۷-۱۳۷۹
۱۰. سردبیر نشریه پرستاری ایران
۱۱. دستیار سردبیر مجله Helyion. Cell
۱۲. منتور داوری موسسه وب او ساینس

استاد راهنمایی دکتری

1. Arman Mohammadi (2024) Optimizing palliative care in the neonatal intensive care unit of Hazrat Ali Asghar Medical Education Center

2. Elham Karimi (2023) Developing and determining the validity of the instructional design model specific to extended reality-based environments in medical education (Medical Education)
 3. shahParast Fateme (2023) Design, implementation and evaluation of self-care program in adolescents with major thalassemia: A mixed method study
 4. Salimi Neda (2023) the process of confrontation school personnel with neglect and domestic violence against children
 5. Delfani Fateme (2020) The Live Experiences of mother with disable child follow burn.
 6. Nima Pourgholam (2019) The Live Experiences of patients of Paternalistic behavior
 7. Zahra sheikhaliipour (2017) The experiences of organ recipients of the post-transplantation period: from boom to fall
 8. Shahla Shahbazi (2016) Nurses' experiences of being a preceptor for new nurses: A hermeneutic phenomenological approach
 9. Parvaneh vasli (2015) Culture Of Care In Pediatric Intensive Care Unit: An Ethnographic Study
 10. Marjan Mardani (2014) Exploration the nurses lived experiences of palliative care in cancer patients
 11. Zahra Tayebi (2013) Rationales of restricted visiting hour in Iranian intensive care units: a qualitative study"
- استاد مشاور دکتری
12. Taban Nematifard (2023) Improving the family-centered care process in the pediatric rehabilitation department: an action research study
 13. Lida nikfarid (2016) Chronic sorrow in mothers of children with cancer
- (1-12)

مقالات

1. Nematifard T, Tabrizi KN, Arsalani N, Fallahi-Khoshknab M, Borimnejad L. The barriers to family-centered care in the pediatric rehabilitation ward: A qualitative study. Journal of Pediatric Nursing. 2023;73:120-9.
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5. Gholami N, Borimnejad L, Jafari R, Rasouli M, Ranjbar F. Effect of a noise reduction program on stress of premature neonates in neonatal intensive care unit. Journal of Neonatal Nursing. 2023;29(1):194-8.
6. Rassouli M. Treatment adherence in chronic patients during the Covid-19 pandemic. Iranian Journal of Nursing Research. 2023;18(3):0.-
7. Zohrehsadat M ,Ahmady S, Borimnejad L. Students Lived Experience in the Ethical Challenges of E-Learning: An Interpretive Phenomenological Study. International Journal of Qualitative Research. 2022;2(2):165-72.
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of the Prophet's (PBUH) Vaccination Complex. Journal of Pharmaceutical Negative Results. 2022;48-57.

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13. Cyberchondria in Nursing Students During the Covid-19 Pandemic M Rasouli, N Atayi Mirabadi, M Sarvi Hampa, L Borimnejad Journal of Client-Centered Nursing Care 8 (1), 9-14
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14. Patients' Lived Experiences of the Paternalistic Care Behavior: A Qualitative study N Pourgholam, M Shoghi, L Borimnejad Journal of Caring Sciences 11 (2), 2 2022
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